

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Loyd Auman
School Number: 310
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 60
Against 0
Percentage For 100%
Date approved by Vote: 8/26/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Tara Bratcher	2016
Assistant Principal Representative	Queesha Tillman	2016
Teacher Representative	Karen Crumpler	2015
Inst. Support Representative	Erika Sigmon	2015
Teacher Assistant Representative	Clara Smith	2016
Parent Representative	Carolyn Ortiz	2016
Additional Representative	Lisa Campbell	2015
Additional Representative	Michaelene Flynn	2015
Additional Representative	Lauren Houchins	2015
Additional Representative	Annie Hudson	2015
Additional Representative	Aisha Melvin	2015
Additional Representative	Jenna Jones	2016
Additional Representative	Megan Brown	2016
Additional Representative	Carol Wade	2016
Additional Representative	Meredith Hickman	2016
Additional Representative		
Additional Representative		
Additional Representative		
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Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Loyd Auman
Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	Based on 2015-2016 EOG data our 3-5 students are showing more growth in reading and math than our K-2 students. Kindergarteners made the least amount of growth. We will target first graders who are intensive and strategic in Reading 3D. All students will receive differentiated instruction to ensure that they are making growth throughout the year. The co-teacher will work closely with teachers to provide support and modeling to ensure that the intensive students are being provide instruction on their level.
Delivery:	We will use Reading 3D data to identify k-2 students who are not proficient and they will receive intensive small group instruction during literacy block and from remediation teacher during the school day. Teachers will utilize iReady, LLI system and Burst to target areas of need.
Students Served:	Kindergarten through second grade students who are not proficient on Reading 3D as well as 3rd grade students who are not proficient on the BOG. We will use the previous years EOG results for students in 4th and 5th grades.

Budget Amount

AMOUNT

Total Allocation:

\$34,992.00

Budget Breakdown

AMOUNT

Personnel:

65% Certified Co-teacher (Instructional Coach) will utilize iReady and LLI intervention system and Burst to target skill based areas of need. Instructional coach will work with classroom teachers to provide model lessons and ensure that lessons are based on the needs of each student.

\$32,640.53

Instructional resources
which provide direct
support to students

Fountas and Pinnell Level Literacy Intervention Kit for Kindergarten (Orange Kit)

\$1,810.00

\$541.47

	iReady	
Miscellaneous	Snacks	
		AMOUNT
Transportation:	None provided	
Grand Total:		\$34,992.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Loyd Auman
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,108.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Staff members will attend professional development opportunities related to their area of focus on their PDPs and needs of their students.

Description

AMOUNT

Personnel:

<u>Description</u>	<u>AMOUNT</u>

Training materials:		
Registration/Fees:		\$1,108.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,108.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Description

AMOUNT

Personnel:

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Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$1,108.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week:	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have monthly AR reading nights that parents can come and read with students and they can take AR test. We will also have two curriculum days in which parents will come in and teachers will share strategies for helping students at home. Each nine weeks we will have awards' ceremonies for each grade level. Parent teacher conferences will be scheduled each nine weeks.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.