

Loyd Auman Elementary School 2014- 2016SIP

Loyd E. Auman Elementary School
Cumberland County School System

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Overview

Plan Name

Loyd Auman Elementary School 2014-2016SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000
3	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$4000
4	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000

Goal 1: 2014-2016 To improve our use of technology

Measurable Objective 1:

demonstrate a proficiency in the use of technology in the areas of computers on wheels(COWS) and computer labs by 06/10/2015 as measured by the number of opportunities for students to use technology within daily lessons.

Strategy 1:

Technology Task Force - A group of teachers will form a task group to work on schedules and implementation of technology during the school day. The students will be utilizing technology more frequently and in ways that are aligned to the curriculum. Administration will monitor this practice through observations and walk throughs.

Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Task force members will present to colleagues schedules, procedures, and variety of technology strategies to use in the classroom during staff meetings and PLC's. Students use of technology will increase and will be aligned with the curriculum. The administration will monitor use of technology through observations and walk throughs.	Technology	08/18/2014	05/19/2015	\$0	No Funding Required	Administration , Media Coordinator, Computer Lab Assistant, Technology Task Force

Goal 2: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to increase positive behaviors and academics among our students by fully implementing the Men of Auman by 06/10/2015 as measured by the number of students in program and the decrease in inappropriate behaviors and an increase in their academic performance.

Strategy 1:

Men of Auman - Teachers will select students who will be mentored by staff members. These students will be given opportunities to participate in character building activities as well as attend special field trips to enhance their exposure and experiences. Weekly progress and behavior goals will be monitored by mentor and administration.

Activity - Men of Auman	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet weekly and attend special events. Behavior and academics will be monitored weekly. Students will meet in small group and individually as needed to work on targeted goals. Parents will be kept informed of their student's success by phone calls, conferences, and home visits. Mentor and administration will monitor through observation, progress reports, and discipline referrals.	Behavioral Support Program	10/01/2014	06/10/2015	\$1000	Other	Administration , Staff mentors,

Goal 3: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics, in Science, and in English Language Arts by 06/10/2015 as measured by EOG and other assessments.

Strategy 1:

Differentiation - Students will use different programs that individualize their instruction in the areas of reading, math, and science. This will be done on a weekly basis. It will be reviewed by the teachers and instructional team.

Activity - Individualized Instructional programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use AM, AR, MCLASS, and Benchmarks to show where they are academically. The data from this information will be used for remediation of the students.	Academic Support Program	09/02/2014	06/10/2015	\$4000	Title I Schoolwide	All teachers and instructional staff

Goal 4: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to increase parental involvement in the school by 06/10/2015 as measured by the number of parental involvement activities and attendance.

Strategy 1:

Parent Nights - Parents will be invited to activities quarterly to give input and receive information about how to help their students with academics. Attendance will be monitored through sign in sheets. Parent Facilitator will send out invitations and reminders. Parent Link will also be utilized.

Activity - Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Held quarterly where parents can come and get information and give input to teachers and staff about concerns and suggestions of needed activities. Teachers and parents will collaborate and plan future events. Plus/Deltas will be used as well as surveys to gain information.	Parent Involvement	08/18/2014	06/10/2015	\$1000	Title I Schoolwide	Administration, Staff, Parent Facilitator, Instructional Coaches,

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Nights	Held quarterly where parents can come and get information and give input to teachers and staff about concerns and suggestions of needed activities. Teachers and parents will collaborate and plan future events. Plus/Deltas will be used as well as surveys to gain information.	Parent Involvement	08/18/2014	06/10/2015	\$1000	Administration, Staff, Parent Facilitator, Instructional Coaches,
Individualized Instructional programs	Students will use AM, AR, MCLASS, and Benchmarks to show where they are academically. The data from this information will be used for remediation of the students.	Academic Support Program	09/02/2014	06/10/2015	\$4000	All teachers and instructional staff
Total					\$5000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Men of Auman	Students will meet weekly and attend special events. Behavior and academics will be monitored weekly. Students will meet in small group and individually as needed to work on targeted goals. Parents will be kept informed of their student's success by phone calls, conferences, and home visits. Mentor and administration will monitor through observation, progress reports, and discipline referrals.	Behavioral Support Program	10/01/2014	06/10/2015	\$1000	Administration, Staff mentors,
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Training	Task force members will present to colleagues schedules, procedures, and variety of technology strategies to use in the classroom during staff meetings and PLC's. Students use of technology will increase and will be aligned with the curriculum. The administration will monitor use of technology through observations and walk throughs.	Technology	08/18/2014	05/19/2015	\$0	Administration, Media Coordinator, Computer Lab Assistant, Technology Task Force

Total

\$0

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Loyd Auman Elementary

School Number:

310

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

52

Against

0

Percentage For

100%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Jacki Smith	2010
Assistant Principal Representative	Greg Morris	2014
Teacher Representative	Paula McLamb	2012
Inst. Support Representative	Karen Crumpler Tina Baker	2014
Teacher Assistant Representative	Marshall Ray	2013
Parent Representative	Yulonda Washington Mr.F Tran	2013
Additional Representative	Sherrill Haley	2013
Additional Representative	Aisha Bell Melvin	2012
Additional Representative	Megan Sawusch	2012
Additional Representative	Denise Countryman	2013
Additional Representative	Nikki Houchins	2013
Additional Representative	Lynn Barefoot	2012
Additional Representative	Lisa Soria	2013
Additional Representative	Michealene Flynn	2012
Additional Representative	Tychinna Corpening	2013

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Loyd Auman Elementary School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

To increase class sizes.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All students will have a teacher.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Loyd Auman

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide additional instruction to students who are struggling in academic areas.
Delivery:	Push in remediation during ELA and Math. Some small groups before school.
Students Served:	All at risk students in grades K-5 who have been identified by the instructional team (teacher, instructional coach, administration)



Budget Amount

AMOUNT

Total Allocation:

\$38,998.00



Budget Breakdown

AMOUNT

Personnel:

2 retired teachers for 12 hours a week for 24 weeks for 3rd-5th.	\$12,400.00
2 retired teachers for 12 hours a week for 24 weeks for K-2nd.	\$12,400.00
1 retired teacher for 12 hours a week for 24 weeks for K-5 at risk males.	\$6,998.00
1 retired teacher for 12 hours a week for 24 weeks for 3rd-5th .	\$6,998.00

Materials & Supplies:	None	
		AMOUNT
Transportation:	None	
Grand Total:		\$38,796.00

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):
EOG scores and mClass	

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$1,830.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

SIT retreat to be held in June for entire committee to plan for upcoming school year.

Description

AMOUNT

Personnel:		
Training materials:	Notebooks and Calendars	\$50.00

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	breakfast and lunch for two days	\$500.00
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$550.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Vocabulary and Differentiation training for entire staff.

Description AMOUNT

Personnel:		
Training materials:	Books and materials	\$1,200.00
Registration/Fees:		
<u>Travel:</u>		

Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$1,200.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes(Y) or no(N) in the box to the right.	y
Duty free planning time	Teachers at Loyd Auman have a hour a day planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model

<p>Parental Involvement</p>	<p>Loyd Auman Elementary has monthly Reading nights. We have four awards programs a year. We conduct student lead parent teacher conferences twice a year and as needed. We hold two book fairs yearly. We conduct parent nights quarterly. We have an Open House and Curriculum Night in the beginning of the year. We celebrate Grandparent's Day and Parent Day. We are a Communities In Schools participant. We participate in the Summer Reads Program through Harvard.</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>